Talk Like a Pirate Day

Date:	28th February
Duration:	1 Day event

What is the special event?	This event is usually celebrated in September around the world. It began as a joke between John Baur and Mark Summers in 1995 during a game of racquetball. They encouraged each other using pirate slang and had so much fun they decided the world needed 'Talk Like a Pirate Day'. In Australia we recognise this date as the major fundraiser for Childhood Cancer Support. It's a day all about dressing up and having fun while making a difference to the lives of childhood cancer families. We know that September is a busy month, but it is important to Keiki, as you will read below. To help you celebrate it we have chosen to recognise it in February.

Why is it important to Keiki Early Learning?	20 years ago Sam and Angela began the Keiki journey at Mindarie Keys with their first service opening in 2003. One of their favourite fun and happy events was Talk like a Pirate Day. They loved reading pirate books, dressing up, talking like a pirate and singing pirate songs. Over the years, this tradition has continued at the services as Keiki has grown. Sam and Angela never want to lose this special part of Keiki – having fun and bringing joy.

What are our expectations?	Talk like a Pirate Day is the day to bring the fun of pirates! Invite your children and staff to dress as pirates, research some pirate jokes and songs and get ready to share your 'arrrggggg's with each other. Have a look at http://www.wikihow.com/Talk-Like-a-Pirate and practice some words with the children beforehand. Get out your pirate books – or create your own story with the older children. Go on a treasure hunt or build your own pirate ship! The most important thing to do though is have a good time!

LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?	The Keiki Philosophy draws on the rights of the child, the parts of the philosophy that focus on this event are listed below. ***Core Value: Our Community*** We respect and welcome all contributions from children, families and community members to our shared space of play and learning. ***Core Value: The Whole Child*** We believe every child is born full of potential with an innate desire to learn and explore their world.

	Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others. ***Core Value: Earth to Sky*** Our role is to encourage children's wonder and investigation of nature, modelling protection and care of the environment through conversations, projects and taking real action.

How does this event link to the AEDC Data?

Physical Health and Wellbeing

Area	At Risk	Vulnerable
Stirling	8.9%	8.4%
Joondalup	8.1%	5.4%
Wanneroo	11.9%	8.2%

Experiences could be designed around food and healthy choices, what sort of things did pirates eat? How did it affect them? Did it make them sick? What did they eat to stay healthy?

Play group games that include pirate themes.

Social Competence

Area	At Risk	Vulnerable
Stirling	12.8%	6%
Joondalup	9.6%	4.4%
Wanneroo	13.5%	7.5%

Provide areas and experiences that provoke or support group play.

Emotional Maturity

Area	At Risk	Vulnerable
Stirling	13.3%	6.7%
Joondalup	10.7%	4.6%
Wanneroo	14.1%	7.2%

Talk about how pirates in the stories you read may be feeling or how they would feel in that situation. For younger children discuss the way the pictures look and what expressions you think the characters are showing.

Language and Cognitive Skills

Area	At Risk	Vulnerable
Stirling	9.3%	5.6%
Joondalup	6.9%	3.1%
Wanneroo	11.8%	6.6%

Sing songs and read stories together, Have fun!

Communication and General Knowledge

Area	At Risk	Vulnerable
Stirling	11.4%	6.8%
Joondalup	9.6%	3.5%
Wanneroo	13.8%	7.9%

Encourage children to create their own story about pirates, practice the voices or recount stories they know about pirates.

How does this link to the ECA Code of Ethics?

In relation to children, I will:

- act in the best interests of all children
- understand and be able to explain to others how play and leisure enhance children's learning, development, and wellbeing
- ensure childhood is a time for being in the here and now and not solely about preparation for the future