

International Women's Day



Type of event:	Curriculum Event/In Service
Date:	8 th March
Duration:	Full Day

What is the special event?	International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating women's equality. It is one of the most important days of the year to: • celebrate women's achievements • raise awareness about women's equality • lobby for accelerated gender parity • fundraise for female-focused charities The 2023 theme is #EmbraceEquity For International Women's Day and beyond, let's all fully #EmbraceEquity. Equity isn't just a nice-to-have, it's a must-have. A focus on gender equity needs to be part of every society's DNA. And it's critical to understand the difference between equity and equality. Being included, and belonging, feels good When we embrace equity, we embrace diversity, and we embrace inclusion. We embrace equity to forge harmony and unity, and to help drive success for all. Equality is the goal, and equity is the means to get there. Through the process of equity, we can reach equality.
Why is it important to Keiki Early Learning?	Keiki is owned and operated by women; the majority of our staff are women, however all of our staff are passionate about uplifting each other and working as a team. We believe in equal education for all, and we encourage a culture of constantly striving to challenge ourselves to learn, develop and grow. International Women's Day matters to us because: • We are passionate about lifting each other up, supporting one another and helping other women achieve their goals • We love to celebrate the wonderful women in our lives • We champion equality, educating children to respect one another and the world around them • We help women every day to go back to work, study or take care of their own wellbeing by providing high quality care to children in a safe, comforting environment.
What are our expectations?	We would like to celebrate International Women's Day amongst staff and children at each centre. Please organise a morning tea for staff (\$50 budget provided). Educators should use this event within their educational program.
Activity Ideas	• Morning tea for staff provided by Sam - \$50 budget per service • Reading books to children that celebrate the achievements of women throughout history. • Children and educators to wear purple, gold coin donation (optional) • Strike the 'EmbraceEquity' pose and send in your photos to marketing.

- Don't forget to share your own ideas on the Keiki Place and Space page.

LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?

Core Value: Our Community

By creating an inclusive environment our curriculum is enriched and each child's sense of belonging and development is enhanced, helping to create a strong foundation for lifelong learning.

How does this event link to the AEDC Data?

Physical Health and Wellbeing

Area	At Risk	Vulnerable
Stirling	8.9%	8.4%
Joondalup	8.1%	5.4%
Wanneroo	11.9%	8.2%

Use this day to provide dress up opportunities to promote the development of self-help skills.

Social Competence

Area	At Risk	Vulnerable
Stirling	12.8%	6%
Joondalup	9.6%	4.4%
Wanneroo	13.5%	7.5%

Use this event to empower children to be whoever they want to be, regardless of their gender. Break down gender stereotypes within your mind. Talk to children about what both girls and boys are capable of.

Emotional Maturity

Area	At Risk	Vulnerable
Stirling	13.3%	6.7%
Joondalup	10.7%	4.6%
Wanneroo	14.1%	7.2%

Use this event to empower children to be whoever they want to be, regardless of their gender. Break down gender stereotypes within your mind. Talk to children about what both girls and boys are capable of. Discuss feelings associated with the day, such as pride and how it feels to support other people.

Language and Cognitive Skills

Area	At Risk	Vulnerable
Stirling	9.3%	5.6%
Joondalup	6.9%	3.1%
Wanneroo	11.8%	6.6%

Read stories about strong women, about gender equality. Encourage children to discuss their rights (using a child friendly version of the UN Rights of the Child). Encourage discussion about gender roles and gently

Communication and General Knowledge

Area	At Risk	Vulnerable
Stirling	11.4%	6.8%
Joondalup	9.6%	3.5%
Wanneroo	13.8%	7.9%

Talk to and listen to the children. Read stories.

How does this link to the ECA Code of Ethics?

In relation to children, I will:

- Act in the best interests of all children
- Create and maintain safe, healthy, inclusive environments that support children's agency and enhance their learning
- collaborate with children as global citizens in learning about our shared responsibilities to the environment and humanity

Event Fact Sheet

	- ensure that children are not discriminated against on the basis of gender, sexuality, age, ability, economic status, family structure, lifestyle, ethnicity, religion, language, culture, or national origin In relation to families, I will: - learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems In relation to the profession, I will: - take responsibility for articulating my professional values, knowledge and practice and the positive contribution our profession makes to society
How does this event link to the UN Rights of the Child?	Articles: 13. Children have the right to get and share information, as long as the information is not damaging to them or to others. 29. Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures. 31. children have the right to relax, play and to join in a wide range of leisure activities. Please talk to the children about the Rights of the Child. Do you have it displayed in your service for the children?