

Children's Christmas Party



Date:	December
Duration:	Event (1.5 hours)

What is the special event?	At Keiki we celebrate important and memorable family holidays with the children, families and our colleagues. One of our most favourite events is the Children's Christmas Party. We use this special occasion to invite the families into the service (or local park) to celebrate the year we have had and provide opportunities for the families to get to know each other.
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Why is it important to Keiki Early Learning?	Christmas is an exciting time of the year for children, and we want to share that with them and their families. These Christmas parties provide meaningful opportunities for families to get to know each other and meet their children's educators. This promotes the sense of community and family that Keiki strive for. Celebrate the year and everything we have achieved with our families, children and colleagues.
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What are our expectations?	We would like you to organise an event that is fun for all the family and give parents an opportunity to connect with each other. Prep- • Ensure all gifts, photos, summative assessments have been completed. • Ask cook or closest service's cook to bake cake or cookies to serve families in advance and freeze. • Decorate the service. • Prepare for the service to be cleaned prior to the event. Arrange window cleaning with Gayle and roster an additional staff member on the day before. • Ensure roster is completed in advance and senior staff are there for the event. Ask other staff to stay back or start early. • If part of service's plan, arrange a Santa to visit the party. Make sure you have a costume. Arrange what Santa will hand out to the children. • Ensure the service will have enough paper towel, toilet paper, soap etc for the day. Do the order the month prior. Also consider playdough and craft ingredients, cups, plates and napkins if using. • Ask all staff to wear Christmas top or selected clothing for the party • Ensure car park is clear and empty of staff cars on the day. • Cook to change menu for the day to serve an easier meal to clean up and serve earlier in the day. • Ensure service has enough vests for the children whose parents are not in attendance for supervision purposes. • If arranging, print face painting patterns and ensure enough face painting supplies. • Arrange someone from Keiki Hub to man the phones and door on the day. • Create a duties list
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	Educator duties: • All educators to finish lunch by 2:30pm for afternoon events. • All environments to be set up ready for the event by 1pm is afternoon event, at close of service is weekend event or next morning event. • Ensure iPad and speakers are charged. Activity ideas- • Loose parts to create decorations • Playdough with natural resources • Face painting • Photo booth • Farm animals • Ice cube play • Carol singing
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LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?	The Keiki Philosophy draws on the rights of the child, the parts of the philosophy that focus on this event are listed below. Core Value: Our Community Our relationships with children and families are strengthened as we consistently explore and develop a deeper understanding of the diversity and culture of families and the broader community. We believe the quality of each child's environment influences how they grow and develop and acknowledge families as children's first and most influential educators. We respect and welcome all contributions from children, families and community members to our shared space of play and learning. By creating an inclusive environment our curriculum is enriched and each child's sense of belonging and development is enhanced, helping to create a strong foundation for lifelong learning. Core Value: The Whole Child Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others. Core Value: Earth to Sky We encourage children to love and appreciate their world by being part of the environment and connecting with nature in their own way.
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How does this event link to the AEDC Data?	Physical Health and Wellbeing		
	Area	At Risk	Vulnerable
	Stirling	8.9%	8.4%
	Joondalup	8.1%	5.4%
	Wanneroo	11.9%	8.2%
	Provide opportunities for children to show their families the physical activity experiences they enjoy. Provide ‘good choice’ food at the party.		
	Social Competence		
	Area	At Risk	Vulnerable
	Stirling	12.8%	6%
	Joondalup	9.6%	4.4%
	Wanneroo	13.5%	7.5%
	Set up experiences that provide children with the opportunity to witness their family members communicating with and socialising with other children’s family members.		

	Emotional Maturity		
	Area	At Risk	Vulnerable
	Stirling	13.3%	6.7%
	Joondalup	10.7%	4.6%
	Wanneroo	14.1%	7.2%
	Provide stories for families to read to their children during the party that discuss emotions.		
	Language and Cognitive Skills		
	Area	At Risk	Vulnerable
	Stirling	9.3%	5.6%
	Joondalup	6.9%	3.1%
	Wanneroo	11.8%	6.6%
	Invite families to share how they celebrate Christmas in their homes and culture, using their language, songs or words they use for Christmas.		
	Communication and General Knowledge		
	Area	At Risk	Vulnerable
	Stirling	11.4%	6.8%
	Joondalup	9.6%	3.5%
	Wanneroo	13.8%	7.9%
	Invite families to create a story artwork using loose parts, playdough or paint that is about their family and their traditions.		

How does this link to the ECA Code of Ethics?	In relation to children, I will:
	- act in the best interests of all children - understand and be able to explain to others how play and leisure enhance children's learning, development, and wellbeing - ensure childhood is a time for being in the here and now and not solely about preparation for the future - value the relationship between children and their families and enhance these relationships through my practice
	In relation to families, I will:
	- support families as children's first and most important teacher and respect their right to make decisions about their children - learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems

How does this event link to the UN Rights of the Child?	Article 14: children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.
	Article 20: children who cannot be looked after by their own family must be looked after properly by people who respect their religion, culture and language.
	Article 31: children have the right to relax, play and to join in a wide range of leisure activities.