

Christmas Eve Lunch



Date:	23 rd December
Duration:	Lunch time

What is the special event?	<p>Every year, on our last operating day before Christmas we celebrate together with a Christmas Eve lunch.</p> <p>Since 2003, we have provided a special Christmas Eve lunch for children and staff. This special meal is shared with all children and staff together (larger services to separate into groups).</p> <p>This meal provides the beautiful warmth of a tradition for children and staff.</p>
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Why is it important to Keiki Early Learning?	<p><i>'The best memories are made around the table'</i></p> <p>Sam and Angela (owners) are very family minded. Growing up every event felt special as they gathered together and made memories. These events carry on within their family and this is a special feeling they wanted to share with the children, staff and families who use Keiki.</p> <p>Every year the children who attend on the last day of operation before Christmas come together with their educators and enjoy a delicious meal together.</p>
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What are our expectations?	<p>Each service is to prepare a lunch for children that is special and exciting. I suggest you ask your families what a special Christmas meal is to them and then plan your menu from that. Gayle, Katie or Callie can produce a menu poster for you to display on Christmas Eve to show families.</p> <p>Set your tables for a special meal. Include intentional teaching moments within this experience.</p> <p>Liaise with the Cook (person who supplies meals to your service) to ensure that this is managed.</p> <p>Vacation Care Services, please plan for this in your vacation care program if you are operating on the 24th.</p> <p style="text-align: center;">Example Menu: <i>Ham and turkey sandwiches</i> <i>Potato salad</i> <i>Potato chips</i> <i>Cake for dessert</i></p> <p style="text-align: center;">Example Menu 2: <i>Sliced meats, roasted meat</i> <i>Mashed potatoes</i> <i>Vegetables</i> <i>Gravy</i> <i>Cake for dessert</i></p> <p>Create table decorations together, set the table together and have fun. REMEMBER: Please take photos</p>
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LINKING THIS EVENT TO RESOURCES AND DATA

Event Fact Sheet

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

<p>How can we link this event to our Philosophy?</p>	<p>The Keiki Philosophy draws on the rights of the child, the parts of the philosophy that focus on this event are listed below.</p> <p>Core Value: Our Community</p> <p>Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We believe the quality of each child’s environment influences how they grow and develop and acknowledge families as children’s first and most influential educators. We respect and welcome all contributions from children, families and community members to our shared space of play and learning. By creating an inclusive environment our curriculum is enriched and each child’s sense of belonging and development is enhanced, helping to create a strong foundation for lifelong learning.</p> <p>Core Value: The Whole Child</p> <p>Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others. Each child’s growing competence and confidence is supported in many ways, from the provision of healthy nutritious meals to flexible play spaces for physical activity.</p>
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<p>How does this event link to the AEDC Data?</p>	<p>Physical Health and Wellbeing</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>8.9%</td> <td>8.4%</td> </tr> <tr> <td>Joondalup</td> <td>8.1%</td> <td>5.4%</td> </tr> <tr> <td>Wanneroo</td> <td>11.9%</td> <td>8.2%</td> </tr> </tbody> </table> <p>Social Competence</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>12.8%</td> <td>6%</td> </tr> <tr> <td>Joondalup</td> <td>9.6%</td> <td>4.4%</td> </tr> <tr> <td>Wanneroo</td> <td>13.5%</td> <td>7.5%</td> </tr> </tbody> </table> <p>Role model social interactions while at the ‘dinner’ table together. Discuss different topics together while sat at the table to encourage turn taking in a conversation, asking questions and listening to each other about the day.</p> <p>Emotional Maturity</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>13.3%</td> <td>6.7%</td> </tr> <tr> <td>Joondalup</td> <td>10.7%</td> <td>4.6%</td> </tr> <tr> <td>Wanneroo</td> <td>14.1%</td> <td>7.2%</td> </tr> </tbody> </table> <p>As above, use the event as a role modelling experience. Sit together at a large table, or at multiple tables. Read stories about the feelings around Christmas and the holiday season.</p> <p>Language and Cognitive Skills</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>9.3%</td> <td>5.6%</td> </tr> <tr> <td>Joondalup</td> <td>6.9%</td> <td>3.1%</td> </tr> <tr> <td>Wanneroo</td> <td>11.8%</td> <td>6.6%</td> </tr> </tbody> </table> <p>Use this as an opportunity to extend upon your relationship with the children. As above.</p> <p>Communication and General Knowledge</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>11.4%</td> <td>6.8%</td> </tr> <tr> <td>Joondalup</td> <td>9.6%</td> <td>3.5%</td> </tr> <tr> <td>Wanneroo</td> <td>13.8%</td> <td>7.9%</td> </tr> </tbody> </table> <p>Read stories together and discuss themes of the stories.</p>	Area	At Risk	Vulnerable	Stirling	8.9%	8.4%	Joondalup	8.1%	5.4%	Wanneroo	11.9%	8.2%	Area	At Risk	Vulnerable	Stirling	12.8%	6%	Joondalup	9.6%	4.4%	Wanneroo	13.5%	7.5%	Area	At Risk	Vulnerable	Stirling	13.3%	6.7%	Joondalup	10.7%	4.6%	Wanneroo	14.1%	7.2%	Area	At Risk	Vulnerable	Stirling	9.3%	5.6%	Joondalup	6.9%	3.1%	Wanneroo	11.8%	6.6%	Area	At Risk	Vulnerable	Stirling	11.4%	6.8%	Joondalup	9.6%	3.5%	Wanneroo	13.8%	7.9%
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How does this link to the ECA Code of Ethics?	<p>In relation to children, I will:</p> <ul style="list-style-type: none">• Act in the best interests of all children• Provide a meaningful curriculum to enrich children’s learning, balancing child and educator-initiated experiences• Ensure childhood is a time for being in the here and now and not solely about preparation for the future• Value the relationship between children and their families and enhance these relationships through my practice• Negotiate children’s participation in research, by taking into account their safety, privacy, levels of fatigue and interest• Respect children as capable learners by including their perspectives in teaching, learning and assessment <p>In relation to families, I will:</p> <ul style="list-style-type: none">• Support families as children’s first and most important teacher and respect their right to make decisions about their children• Listen to and learn with families and engage in shared decision making, planning and assessment practices in relation to children’s learning, development and wellbeing• Develop respectful relationships based on open communication with the aim of encouraging families’ engagement and to build a strong sense of belonging• Learn about, respect and respond to the uniqueness of each family, their circumstances culture, family structure, customs language, beliefs and kinship systems
How does this event link to the UN Rights of the Child?	<p>Articles:</p> <p>3. All organisations concerned with children should work towards what is best for each child</p> <p>13. Children have the right to get and to share information, as long as the information is not damaging to them or to others. Discussing War and death can be damaging.</p> <p>29. education should develop each child’s personality and talents to the full. It should encourage children to respect their parents, cultures and other cultures.</p>