

Mother's Day



Date:	14 th May
--------------	----------------------

What is the special event?

Mother's Day in Australia was first acknowledged in 1910 and over the following years public observation of the day grew by giving mothers a white flower. In 1920 an article appeared in the Hobart edition of 'The World' newspaper titled 'Gifts and Gifting: Ways and Methods' which recognised that mothers were often neglected when it came to gift occasions and Mother's Day was the proposed solution. In 1924 Mother's Day officially began as a day of gift giving to mothers.

Mother's Day is celebrated annually on the second Sunday in the month of May.

Mother's Day traditions in Australia:

- A phone call to mum is the most common tradition for Mother's Day in Australia and around the world. Mother's Day is actually the busiest day in the calendar year for phone calls (even busier than Christmas) as everyone phones their mum and grandmother to wish them a happy Mother's Day. Calls are not just made to long-distance mums. Even adult children who still live close by and plan to see their mother during the day will make a quick Mother's Day phone call first thing in the morning.
- A picnic in the park or at the beach is often enjoyed by families in Australia on Mother's Day. Outdoor picnics are especially popular for extended families honouring a shared grandmother or great-grandmother on Mother's Day.
- For children in primary school in Australia, it is common for Mother's Day poems to be written along with a handmade Mother's Day card. Craft activities include making paper flowers and decorating cards. Some schools run a Mother's Day gift stall where children can purchase little trinkets to take home to their mum or other mother figure.

Why is it important to Keiki Early Learning?

Keiki Early Learning was started in 2003 by two Mums who were also sisters. Sam and Angela wanted to find the best childcare option for Sam's child, and they recognised what other Mums may be looking for. A place to entrust with their child, knowing its safe, warm and welcoming.

Since then, Sam has worked hard to continue to provide for families that feeling she was searching for. Mother's Day is a special day we can make sure the Mums and other special people in the lives of the children we care for know they are valued and loved.

Keiki Early Learning is inclusive and welcoming to all families and love to celebrate special days where we can spend time with the families. Mothers and other special people have a significant impact on the academic and social and emotional wellbeing of children – having lasting influences into their adult life. Engaging them in activities and celebrations such as these encourages stronger involvement in their child's learning and development and an opportunity to network with other Mothers in their community.

What are our expectations?	Family events such as Mother's Day and Father's Day are mandatory celebrations. These events should make every parent/guardian or special person at Keiki Early Learning feel acknowledged, respected, and valued. Ask families at your service what they would like to do to celebrate Mother's Day within the service. Find out what Mother's Day means to your families through conversations, mind maps, surveys, Xplor posts etc Please do not do stereotypical experiences, gifts and decorations. Event: • Invite Mothers/other special people into the service for 1.5-hour morning or afternoon tea, (OSHC to do a full afternoon/morning session, to allow all families to participate) • Invite Mothers/other special people to the park for an afternoon tea/morning tea on the weekend ○ Set up activities as listed below ○ Gifts for Mother/Mother figure Any photos of the events are to be sent through to marketing@keikiearlylearning.com.au for posting on social media. Images can include children or families participating in activities providing you have permission, alternatively you can send images of the event setup without people in them. Activity ideas: • Craft activities using loose parts, • Sports activities, • Construction corner, • Playdough table, • Photo booth, • Gardening project & pot decoration, • Reading corner with books about Mums, Aunties, Grandmothers, • Older children can learn how to say mother in other languages, • Ask children to bring in photos of their mum or important mother figures in their lives, • Older children can paint their mum or mother figure's portrait, • Gift making at the event. Gift ideas: • Photos • Card • Plant with decorated pot • Make your own floral arrangement with florists' foam and flowers • Herbed oil from vegetable garden • Homemade cookies • Clay gift • Gift created with loose parts (recycled/donated) – child led
--	---

LINKING THIS EVENT TO RESOURCES AND DATA

Event Fact Sheet

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?	Core Value: Our Community Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We respect and welcome all contributions from children, families and community members to our shared space of play and learning. Core Value: The Whole Child Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others.
--	---

How does this event link to the AEDC Data?

Physical Health and Wellbeing

Area	At Risk	Vulnerable
Stirling	8.9%	8.4%
Joondalup	8.1%	5.4%
Wanneroo	11.9%	8.2%

Provide experiences or places in the environment for children to do with their families. Involve children in the planning of the day. Discuss the importance of taking care of ourselves and others.

Social Competence

Area	At Risk	Vulnerable
Stirling	12.8%	6%
Joondalup	9.6%	4.4%
Wanneroo	13.5%	7.5%

Provide opportunities for children to volunteer to do jobs for the special celebration. Talk to and encourage the children to talk to each other about what they are doing and why.

Emotional Maturity

Area	At Risk	Vulnerable
Stirling	13.3%	6.7%
Joondalup	10.7%	4.6%
Wanneroo	14.1%	7.2%

Use this event to create opportunities to develop the children’s empathy and understanding skills. Talk about and discuss emotions from the day for them and their mother figures. Discuss how they feel about their mother figure and help label those emotions.

Language and Cognitive Skills

Area	At Risk	Vulnerable
Stirling	9.3%	5.6%
Joondalup	6.9%	3.1%
Wanneroo	11.8%	6.6%

Read the children stories, read them over and over again. Give the children jobs to help set up for the special event. Learn a song together to share with our guests.

Communication and General Knowledge

Area	At Risk	Vulnerable
Stirling	11.4%	6.8%
Joondalup	9.6%	3.5%
Wanneroo	13.8%	7.9%

Talk to and listen to the children. Read stories.

How does this link to the ECA Code of Ethics?	In relation to children, I will: • Act in the best interests of all children • Value the relationship between children and their families and enhance these relationships through my practice In relation to families, I will: • support families as children's first and most important teacher and respect their right to make decisions about their children • listen to and learn with families and engage in shared decision making, planning and assessment practices in relation to children's learning, development and wellbeing
--	---

Event Fact Sheet

	• develop respectful relationships based on open communication with the aim of encouraging families' engagement and to build a strong sense of belonging • learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems • respect families' right to privacy and maintain confidentiality
How does this event link to the UN Rights of the Child?	Articles: <i>Article 3:</i> <i>All organisations concerned with children should work towards what is best for each child.</i> <i>Article 9:</i> <i>Children should not be separated from their parents unless it is for their own good. For example, if a parent is mistreating or neglecting a child. Children whose parents have separated have the right to stay in contact with both parents, unless this might harm the child.</i> <i>Article 12:</i> <i>Children have the right to say what they think should happen when adults are making decisions that affect them and to have their options taken into account.</i> <i>Article 29:</i> <i>Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.</i> Please talk to the children about the Rights of the Child. Do you have it displayed in your service for the children?