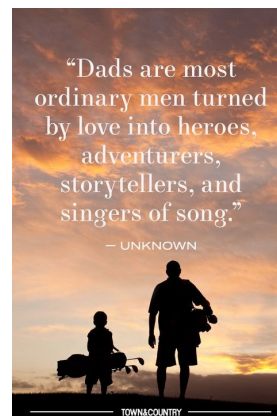


Father's Day

Type of event:	Family Event
Date:	3 rd September
Duration:	Full Day



What is the special event?	Father's Day is celebrated worldwide to recognize the contribution that fathers and father figures make to the lives of their children. This day celebrates fatherhood and male parenting. Father's Day is Sunday, 3 rd September however we can celebrate it in the week prior within services.
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Why is it important to Keiki Early Learning?	We are inclusive and welcoming to all families and love to celebrate special days where we can invite families into the service. Fathers and father figures have a significant impact on the academic and social and emotional wellbeing of children – having lasting influences into their adult life. Engaging them in activities and celebrations such as these encourages stronger involvement in their child's learning and development and an opportunity to network with other fathers in their community.
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What are our expectations?	<p>Family events such as Father's Day are mandatory celebrations. These events should make every parent/guardian or special person at Keiki Early Learning feel acknowledged, respected, and valued.</p> <p>Ask families at your service what they would like to do to celebrate Father's Day within the service. Find out what Father's Day means to your families through conversations, mind maps, surveys, Xplor posts etc</p> <p>Event:</p> <ul style="list-style-type: none"> • Invite fathers/other special people into the service for 1.5-hour morning or afternoon tea (OSHC to do a full afternoon/morning session, to allow all families to participate) <p>OR</p> <ul style="list-style-type: none"> • Invite fathers/other special people to the park for an afternoon tea/morning tea on the weekend <ul style="list-style-type: none"> ○ Set up activities as listed below ○ Gifts for father/father figure <p>Any photos of the events can be sent through to marketing@keikiearlylearning.com.au for posting on social media. Images can include children or families participating in activities providing you have permission, alternatively you can send images of the event setup without people in them.</p>
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Activity Ideas	<p>Here are some ideas to get you started. You may wish to use some of these or create your own. Take input from educators, children and families and choose activities that have meaning for your service.</p> <ul style="list-style-type: none"> • Invite Dads to come into the service to talk about their jobs or do a project with the children
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	<ul style="list-style-type: none"> • Craft activities • Sports activities • Construction corner • Photo booth • Gardening project & pot decoration • Reading corner with books about Dads and father figures • Ask children to bring in photos of their special people • Portrait drawing/painting • Gift making at the event. <p>Gift ideas:</p> <ul style="list-style-type: none"> • Photos • Card • Plant with decorated pot • Herbed oil from vegetable garden • Homemade cookies • Clay gift • Gift created with loose parts (recycled/donated) – child led
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LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

<p>How can we link this event to our Philosophy?</p>	<p>Core Value: Our Community</p> <p>Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We believe the quality of each child’s environment influences how they grow and develop and acknowledge families as children’s first and most influential educators. We respect and welcome all contributions from children, families and community members to our shared space of play and learning.</p> <p>Core Value: The Whole Child</p> <p>Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others. We believe the emotional needs of every child must be met first to enable them to participate, play and learn.</p>
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<p>How does this event link to the AEDC Data?</p>	<p>Physical Health and Wellbeing</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>8.9%</td> <td>8.4%</td> </tr> <tr> <td>Joondalup</td> <td>8.1%</td> <td>5.4%</td> </tr> <tr> <td>Wanneroo</td> <td>11.9%</td> <td>8.2%</td> </tr> </tbody> </table> <p>Create an obstacle course for children to do with their father figures. Hold the event at a park to introduce families to outdoor spaces they may not have visited before. Involve children in the planning of the day.</p> <p>Social Competence</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>12.8%</td> <td>6%</td> </tr> <tr> <td>Joondalup</td> <td>9.6%</td> <td>4.4%</td> </tr> <tr> <td>Wanneroo</td> <td>13.5%</td> <td>7.5%</td> </tr> </tbody> </table>	Area	At Risk	Vulnerable	Stirling	8.9%	8.4%	Joondalup	8.1%	5.4%	Wanneroo	11.9%	8.2%	Area	At Risk	Vulnerable	Stirling	12.8%	6%	Joondalup	9.6%	4.4%	Wanneroo	13.5%	7.5%
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	Provide opportunities for children to volunteer to do jobs for the special celebration. Talk to and encourage the children to talk to each other about what they are doing and why. Invite external agencies to the celebration to offer opportunities for children to access support.												
	Emotional Maturity												
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	Talk about and discuss emotions from the day for them and their father figures. Discuss how they feel about their father figure and help label those emotions.												
	Language and Cognitive Skills												
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Read the children stories, read them over and over again. Give the children jobs to help set up for the special event.													
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Talk to and listen to the children. Read stories.													

How does this link to the ECA Code of Ethics?	In relation to children, I will:
	<ul style="list-style-type: none"> Act in the best interests of all children value the relationship between children and their families and enhance these relationships through my practice
	In relation to families, I will:
	<ul style="list-style-type: none"> support families as children’s first and most important teacher and respect their right to make decisions about their children listen to and learn with families and engage in shared decision making, planning and assessment practices in relation to children’s learning, development and wellbeing develop respectful relationships based on open communication with the aim of encouraging families’ engagement and to build a strong sense of belonging learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems respect families’ right to privacy and maintain confidentiality.

How does this event link to the UN Rights of the Child?	1. Right to Family (Article 8): Father's Day provides an opportunity for services to celebrate and acknowledge the importance of fathers and father figures in a child's life. It recognizes the right of every child to maintain regular contact with both parents, promoting a sense of belonging and emotional security.
	2. Right to Education and Play (Article 31): Father's Day celebrations can include activities that involve fathers in the service, promoting quality time for bonding, playing, and learning together. By actively engaging fathers, the service helps fulfill the child's right to education and play, fostering holistic development.
	3. Right to Identity (Article 8): Fathers play a crucial role in shaping a child's sense of identity and cultural heritage. Through Father's Day celebrations that highlight cultural traditions, stories, and values, the service supports the child's right to preserve their unique identity and connection to their cultural roots.

Event Fact Sheet

	<p>4. Right to Non-Discrimination (Article 2): Father's Day celebrations in the service should be inclusive, recognizing that families come in diverse forms. Whether the child has a biological father, stepfather, foster father, or any other father figure, the service should ensure that all children and their caregivers are equally respected and celebrated.</p> <p>5. Right to Rest and Leisure (Article 31): Father's Day can also be an opportunity for fathers to take a break from their daily responsibilities and enjoy leisure time with their children at the service's celebration. This supports the right of fathers to relax, bond with their children, and enjoy family-oriented activities.</p>
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How can we link this event to Aboriginal and Torres Strait Islander culture?	In Aboriginal and Torres Strait Islander culture, fathers hold significant roles as guardians, teachers, and spiritual leaders within their communities. They play a vital part in passing down traditional knowledge, customs, and lore to the younger generations, fostering a strong sense of identity and connection to the land. The role of fathers is deeply respected, and their guidance and wisdom are cherished as integral components of cultural continuity and strength.
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