

## Book Week



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| <b>Date:</b> | 19 <sup>th</sup> to 25 <sup>th</sup> August |
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| <b>Duration:</b> | Full Week |
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| <b>What is the special event?</b> | <p>Each year since 1945 the CBCA has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Classroom teachers, teacher librarians and public librarians create colourful displays, develop activities, run competitions and tell stories relating to a theme to highlight the importance of reading. You will often see parades with students dressed as their favourite book character.</p> <p>This year's theme is 'Read, Grow, Inspire'</p> |
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| <b>Why is it important to Keiki Early Learning?</b> | <p>We are passionate about promoting early literacy and fostering a love of reading in children. Reading books remind children that they belong to a group or family and helps them learn about themselves and others. Book Week is a fun way to celebrate children's favourite stories and characters from books.</p> |
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| <b>What are our expectations?</b> | <p>Keiki will be providing some of the books nominated as book of the year for the 2023 Book Week Book Awards.</p> <p>Invite children and educators to dress up as their favourite character from a book throughout the week. Families can also tag Keiki Early Learning on their dress-up photos through Instagram or Facebook. Please also send any images you would like posted on social media to <a href="mailto:marketing@keikiearlylearning.com.au">marketing@keikiearlylearning.com.au</a>.</p> |
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| <b>Activity Ideas</b> | <p>Here are some ideas to get you started. You may wish to use some of these or create your own. Take input from educators, children and families and choose activities that have meaning for your service.</p> <ul style="list-style-type: none"> <li>• Dress ups throughout the week</li> <li>• Book Week Parade – choose a day to hold a book week parade with all the children</li> <li>• Create your own bookmarks</li> <li>• Perform or act out one of the children's favourite books each day</li> <li>• Special interactive storytime activities with puppets or other props</li> <li>• Invite educators or families to share their favourite story book with children and families</li> <li>• Visit the community library at your service and/or ask for donations to your community library</li> <li>• Visit a library or invite the library to visit the service</li> </ul> <p><b>Additional ideas for school aged children</b></p> <ul style="list-style-type: none"> <li>• Design costumes or plays together</li> <li>• Illustrate a book cover</li> <li>• Write a Keiki story together</li> <li>• Visit the school library</li> </ul> |
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## LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

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| <p><b>How can we link this event to our Philosophy?</b></p> | <p><b>Core Value: Our Community</b></p> <p>Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We provide ongoing, high quality professional development for our teams to ensure each educator has a deep understanding of the holistic needs of each child and can reach their full potential.</p> <p>We respect and welcome all contributions from children, families and community members to our shared space of play and learning. By creating an inclusive environment our curriculum is enriched and each child's sense of belonging and development is enhanced, helping to create a strong foundation for lifelong learning.</p> <p><b>Core Value: The Whole Child</b></p> <p>We believe every child is born full of potential with an innate desire to learn and explore their world. Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others.</p> |
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How does this event link to the AEDC Data?

**Physical Health and Wellbeing**

| Area      | At Risk | Vulnerable |
|-----------|---------|------------|
| Stirling  | 8.9%    | 8.4%       |
| Joondalup | 8.1%    | 5.4%       |
| Wanneroo  | 11.9%   | 8.2%       |

Reading has been proven to reduce stress, heart rates and can also improve sleep.

**Social Competence**

| Area      | At Risk | Vulnerable |
|-----------|---------|------------|
| Stirling  | 12.8%   | 6%         |
| Joondalup | 9.6%    | 4.4%       |
| Wanneroo  | 13.5%   | 7.5%       |

Books can remind children they belong to a group and helps them learn about themselves and others. Reading can teach children early thinking and reflection skills as well as promoting listening skills and imagination.

**Emotional Maturity**

| Area      | At Risk | Vulnerable |
|-----------|---------|------------|
| Stirling  | 13.3%   | 6.7%       |
| Joondalup | 10.7%   | 4.6%       |
| Wanneroo  | 14.1%   | 7.2%       |

Reading books are a great way to introduce emotions. Talk to the children about how these emotions may feel and how to manage these emotions.

**Language and Cognitive Skills**

| Area      | At Risk | Vulnerable |
|-----------|---------|------------|
| Stirling  | 9.3%    | 5.6%       |
| Joondalup | 6.9%    | 3.1%       |
| Wanneroo  | 11.8%   | 6.6%       |

Children will ask questions and discuss together if you ask them questions. Provide children (or role model) the opportunity to question what they see, recount what they see and to investigate their questions.

**Communication and General Knowledge**

| Area      | At Risk | Vulnerable |
|-----------|---------|------------|
| Stirling  | 11.4%   | 6.8%       |
| Joondalup | 9.6%    | 3.5%       |
| Wanneroo  | 13.8%   | 7.9%       |

Talk to and listen to the children. Read stories.

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| <p><b>How does this link to the ECA Code of Ethics?</b></p> | <p>In relation to children, I will:</p> <ul style="list-style-type: none"> <li>Act in the best interests of all children</li> </ul> <p>In relation to community and society, I will:</p> <ul style="list-style-type: none"> <li>promote the value of children's contribution as citizens to the development of strong communities</li> </ul> |
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## Event Fact Sheet

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| <b>How does this event link to the UN Rights of the Child?</b>                      | <p>Articles:</p> <p>12. Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.</p> <p>24. Children have the right to good quality health care, clean water, nutritious food and a clean environment so they will stay healthy. Richer countries should help poorer countries achieve this.</p> <p>Please talk to the children about the Rights of the Child. Do you have it displayed in your service for the children?</p>        |
| <b>How can we link this event to Aboriginal and Torres Strait Islander culture?</b> | <p>Story telling is extremely important in Aboriginal and Torres Strait Islander culture and is vital to Noongar spirituality. Noongar connection with nature and boodja (country) signifies a close relationship with spiritual beings associated with the land. We express this through our caring for boodja and observing Noongar lore through an oral tradition of story-telling.</p> <p>For more information see <a href="https://www.noongarculture.org.au/spirituality/">https://www.noongarculture.org.au/spirituality/</a>.</p> |