

Chinese New Year

Leadership Information Sheet



Type of event:	Educational Curriculum Event
Date:	10 th February
Duration:	Full day

What is the special event?	<p>Chinese New Year or Spring Festival, marks the beginning of a new year according to the traditional Chinese calendar.</p> <p>In Chinese culture, they enjoy a big New Year's Eve dinner on the evening of Friday 9th February 2024.</p> <p>Everyone wears red, a lucky colour, and visits family and friends with gifts of oranges and other fruits (except pears), flowers, plants candies, and special foods.</p> <p>Celebrations last up to 16 days and culminate with the Lantern Festival on the 15th day of the new year (24th February 2024). The new year is often celebrated with dragon dances, lion dances, gift exchanging, and fireworks. 2024 is the year of the Dragon, more specifically, the Wood Dragon. Gong Xi Fa Cai'- means 'have a prosperous new year'.</p>
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Why is it important to Keiki Early Learning?	<p>At Keiki Early Learning, we celebrate inclusion and welcome families from all cultural backgrounds. Chinese New Year is celebrated by more than 20% of the world and is the most important holiday of the year to Chinese people. Teaching children about important aspects of different cultures helps children to relate to their world and respond to diversity with respect.</p> <p>In 2022 we asked Keiki families what events they would like to see celebrated at Keiki. Chinese New Year was an event that was requested by families, in particular at Keiki Hamersley.</p>
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What are our expectations?	<p>Services should include themes of Chinese New Year in their curriculum planning for the day of and/or the following two weeks. Please also ensure you inform families of the experiences a week prior via Xplor and/or posters and provide Xplor updates and stories about children's learning where relevant.</p> <p>If there are any experiences you would like posted on social media, please send images and a description to marketing@keikiearlylearning.com.au</p>
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Activity Ideas	<ul style="list-style-type: none"> • Read a book about Chinese New Year • Invite families or staff of Chinese heritage to share a recipe, custom or activity with the service • Decorate the service or rooms in traditional Chinese New Year decorations • Watch a dragon dance and hold a dragon dance with the children • Learn about the significance of the Rabbit in Chinese culture • Enjoy cooking traditional Chinese food within the service • Participate in traditional Chinese crafts such as paper lantern-making and hang them up for the 24th February • Hold an incursion with Mandarin Stars • Have a special meal to celebrate Lunar New Year's eve (9th February) <ul style="list-style-type: none"> ○ Prepare foods that represent health and longevity, prosperity, family togetherness, happiness, sweetness, laughter, and progress.
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	<ul style="list-style-type: none"> ○ Money bag dumplings bring food fortune. ● Invite families into the service to share their culture ● Red Lucky Envelopes, lanterns, message banners ● What animal are the children?
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LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

<p>How can we link this event to our Philosophy?</p>	<p>Core Value: Our Community Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We respect and welcome all contributions from children, families and community members to our shared space of play and learning. By creating an inclusive environment our curriculum is enriched and each child’s sense of belonging and development is enhanced, helping to create a strong foundation for lifelong learning.</p> <p>Core Value: The Whole Child We believe every child is born full of potential with an innate desire to learn and explore their world.</p>
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<p>How does this event link to the AEDC Data?</p>	<p>Physical Health and Wellbeing</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>8.9%</td> <td>8.4%</td> </tr> <tr> <td>Joondalup</td> <td>8.1%</td> <td>5.4%</td> </tr> <tr> <td>Wanneroo</td> <td>11.9%</td> <td>8.2%</td> </tr> </tbody> </table> <p>This event can lead and support conversations with children and families about different foods and how people eat in different parts of the world. This can extend onto sharing recipes with families and information on healthy eating. Chinese New Year cuisine is as varied, colourful and as exciting as everything else to do with the celebration. Oranges symbolise wealth, apples for peace and tangerines are for good fortune.</p> <p>Social Competence</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>12.8%</td> <td>6%</td> </tr> <tr> <td>Joondalup</td> <td>9.6%</td> <td>4.4%</td> </tr> <tr> <td>Wanneroo</td> <td>13.5%</td> <td>7.5%</td> </tr> </tbody> </table> <p>This event is an opportunity to understand and recognise different cultures and traditions some of our children and families are already familiar with or celebrate at home. Experiences planned to celebrate this event will provide children the opportunity to work together and interact. Role model for your children how to respect other cultures and traditions.</p> <p>Emotional Maturity</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>13.3%</td> <td>6.7%</td> </tr> <tr> <td>Joondalup</td> <td>10.7%</td> <td>4.6%</td> </tr> <tr> <td>Wanneroo</td> <td>14.1%</td> <td>7.2%</td> </tr> </tbody> </table> <p>Use this event to create opportunities to develop the children’s empathy skills.</p> <p>Language and Cognitive Skills</p> <table border="1"> <thead> <tr> <th>Area</th> <th>At Risk</th> <th>Vulnerable</th> </tr> </thead> <tbody> <tr> <td>Stirling</td> <td>9.3%</td> <td>5.6%</td> </tr> <tr> <td>Joondalup</td> <td>6.9%</td> <td>3.1%</td> </tr> <tr> <td>Wanneroo</td> <td>11.8%</td> <td>6.6%</td> </tr> </tbody> </table> <p>Children will ask questions and discuss together if you ask them questions. Read stories, watch educational video clips and provide children (or role model) the opportunity to question what they see, recount what they see and to investigate their questions. Cooking experiences can promote recognising patterns and taking steps.</p> <p>Communication and General Knowledge</p>	Area	At Risk	Vulnerable	Stirling	8.9%	8.4%	Joondalup	8.1%	5.4%	Wanneroo	11.9%	8.2%	Area	At Risk	Vulnerable	Stirling	12.8%	6%	Joondalup	9.6%	4.4%	Wanneroo	13.5%	7.5%	Area	At Risk	Vulnerable	Stirling	13.3%	6.7%	Joondalup	10.7%	4.6%	Wanneroo	14.1%	7.2%	Area	At Risk	Vulnerable	Stirling	9.3%	5.6%	Joondalup	6.9%	3.1%	Wanneroo	11.8%	6.6%
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Talk to and listen to the children. Read stories. Talk about the feelings of people celebrating Chinese New Year. Have a special mealtime together and make it a social interaction. Have some pretend play based around the new year.

<p>How does this link to the ECA Code of Ethics?</p>	<p>In relation to children, I will:</p> <ul style="list-style-type: none"> Act in the best interests of all children Create and maintain safe, healthy, inclusive environments that support children’s agency and enhance their learning Provide a meaningful curriculum to enrich children’s learning, balancing child and educator-initiated experiences Understand and be able to explain to others how play and leisure enhance children’s learning, development and wellbeing Ensure childhood is a time for being in the here and now and not solely about preparation for the future Value the relationship between children and their families and enhance these relationships through my practice ensure that children are not discriminated against on the basis of gender, sexuality, age, ability, economic status, family structure, lifestyle, ethnicity, religion, language, culture, or national origin <p>In relation to colleagues, I will:</p> <ul style="list-style-type: none"> acknowledge and support the diverse strengths and experiences of colleagues in order to build shared professional knowledge, understanding and skills <p>In relation to families, I will:</p> <ul style="list-style-type: none"> learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems
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<p>How does this event link to the UN Rights of the Child?</p>	<p>Articles:</p> <p>13. Children have the right to get and share information, as long as the information is not damaging to them or to others.</p> <p>14. Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide children on these matters.</p> <p>29. Education should develop each child’s personality and talents to the full. It should encourage children to respect their parents, their cultures and other cultures.</p> <p>30. children have the right to learn and use the language and customs of their families, whether or not these are shared by the majority of the people in the country where they live, as long as this doesn’t not harm others.</p> <p>31. children have the right to relax, play and to join in a wide range of leisure activities.</p> <p>Please talk to the children about the Rights of the Child. Do you have it displayed in your service for the children?</p>
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