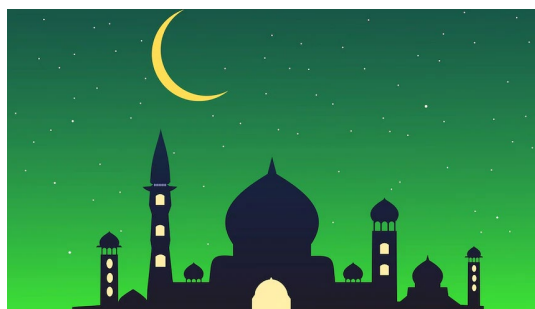


Eid al-Fitr



Date:	10 th April 2024
Duration:	Add to curriculum
Service Requested:	Catalina

What is the special event?	Eid al-Fitr is Arabic for 'Festival of Breaking Fast' it is also known as the Festival of Sweets. Eid al-Fitr marks the end of Ramadan, the Muslim holy month of fasting and is celebrated over three days. This religious holiday is celebrated by Muslims worldwide and it is forbidden to fast on Eid al-Fitr. Sweet dishes and foods are often prepared and consumed during this celebration. Homes are decorated and people are encouraged to forgive each other or seek forgiveness.
-----------------------------------	--

Why is it important to Keiki Early Learning?	In 2022 we conducted a survey on families, one of their questions was about events they would like Keiki to recognise. Families at Catalina asked that their service celebrate Eid al-Fitr.
---	--

What are our expectations?	Diversity in Australia is an important topic. Surveys in 2013 and 2014 found that one in four of Australia's 22 million people were born overseas and 20% spoke another language other than English, while 18% had experienced discrimination due to their skin colour, ethnic origin or religion (AHRC, 2014). It therefore could be fair to say that acknowledging the importance of the diverse communities that are part of our services is an important part of celebrating and acknowledging diversity. Many countries celebrate this day differently, so services are encouraged to reach out to their families to determine how they celebrate the festival. Many families celebrate with a big lunch, speak to your cook about preparing a meal for the children on the Friday. https://www.sbs.com.au/food/blog/2021/05/11/12-dishes-perfect-celebrating-eid-al-fitr Books- https://bit.ly/3FnhReV https://bit.ly/3JzRbdK https://bit.ly/40n6I5Z
-----------------------------------	--

LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?	Core Value: Our Community Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. Core Value: The Whole Child
--	---

	Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others.
--	---

How does this event link to the AEDC Data?	Physical Health and Wellbeing		
	Area	At Risk	Vulnerable
	Stirling	8.9%	8.4%
	Joondalup	8.1%	5.4%
	Wanneroo	11.9%	8.2%
	Social Competence		
	Area	At Risk	Vulnerable
	Stirling	12.8%	6%
	Joondalup	9.6%	4.4%
	Wanneroo	13.5%	7.5%
Get to know the children and families in your service more to provide opportunities for children to feel safe and to support the development of relationships. Provide opportunities for free play and imaginary play and demonstrate respect for different cultures. Sharing a meal together is a great opportunity to role model and develop social skills.			
Emotional Maturity			
Area	At Risk	Vulnerable	
Stirling	13.3%	6.7%	
Joondalup	10.7%	4.6%	
Wanneroo	14.1%	7.2%	
Create opportunities for self-expression. Read stories and discuss emotions and feelings of the characters. Encourage older children to share their feelings and how they would feel if they were the characters in the stories.			
Language and Cognitive Skills			
Area	At Risk	Vulnerable	
Stirling	9.3%	5.6%	
Joondalup	6.9%	3.1%	
Wanneroo	11.8%	6.6%	
Research together. A cooking experience is also a great idea.			
Communication and General Knowledge			
Area	At Risk	Vulnerable	
Stirling	11.4%	6.8%	
Joondalup	9.6%	3.5%	
Wanneroo	13.8%	7.9%	
Read stories and create opportunities to discuss the storylines. Talk to younger children about the stories and retell role modelling that skill. Actively listen to children and provide opportunities to learn about turn taking in conversations by directing conversations while shared thinking.			

How does this link to the ECA Code of Ethics?	In relation to children, I will: • Act in the best interests of all children • provide a meaningful curriculum to enrich children's learning, balancing child and educator initiated experiences • negotiate children's participation in research, by taking into account their safety, privacy, levels of fatigue and interest • respect children as capable learners by including their perspectives in teaching, learning and assessment • value the relationship between children and their families and enhance these relationships through my practice
	In relation to families, I will: • develop respectful relationships based on open communication with the aim of encouraging families' engagement and to build a strong sense of belonging

Event Fact Sheet

	• learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems
--	---

How does this link to the UN Rights of the Child?	Articles: 13. Children have the right to share freely with others what they learn, think and feel, by talking, drawing, writing or in any other way unless it harms other people. 14. Children have the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. 17. Children have the right to get information from the internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand. 20. Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect the child's religion, culture, language and other aspects of their life. Please talk to the children about the Rights of the Child. Do you have it displayed in your service for the children?
--	---