

Father's Day

Family event



Date:	1 st September (celebrate in week prior or following)
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What is the special event and why is it important to Keiki Early Learning?	Father's Day is acknowledged worldwide to celebrate male parenting and recognize the contribution that dads and father figures make to the lives of their children. Father's Day is Sunday, 1st September however we can celebrate it in the two weeks prior or week following within services. Family events such as Father's Day should make every parent/guardian or special person at Keiki Early Learning feel acknowledged, respected, and valued. We are inclusive and welcoming to all families and love to celebrate special days where we can invite families into the service. All families are different and father figures can include any family member or special person who would like to participate in acknowledging the day with their child. Father figures have a significant impact on the academic and social and emotional wellbeing of children – having lasting influences into their adult life. Engaging them in activities and celebrations such as these encourages stronger involvement in their child's learning and development and an opportunity to network with others in their community. Event: • Invite fathers/other special people into the service for 1hr-1.5hr morning or afternoon tea (OSHC to do a full afternoon/morning session, to allow all families to participate), OR • Invite fathers/other special people to the park for an afternoon tea/morning tea on the weekend ○ Set up activities as listed below ○ Gifts for father/father figure
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What are our expectations?	Date	Duty	Who	Completed
	17/7/24	Print event sheet and display in staff room or staff area. Give Fact Sheet to Ed Leader to share with Rooms.	Coordinator	
	17/7/24	Print and hand out blank Keiki Reflection Tool for each room/age group to reflect on current children and educators within the service, the local community, and their connection to the event. <i>Store this in your evidence folder under QA1</i>	Coordinator	
	17/7/24	Send out surveys or use Mind Maps to gather family and children's voices. Gather the voices of the community (optional if relevant to your service and the event) <i>Store this in your evidence folder under QA1</i>	Ed Leaders Coordinators	
	31/7/24	Gather reflection sheets and collate feedback and voices of children, families, and the community.	Coordinator	
	31/7/24	Plan events from the information gathered from families, children, educators and the children.	Coordinator, Room Leader, and Ed Leader	

Event Fact Sheet

	7/8/24	Send details to Marketing for posters and submit Budgetly request if needed	Ed Leader or Coordinator	
	14/8/24	Inform families on Xplor and via posters	Coordinator	
	21/8/24	Send reminder on Xplor (Hub message/Comms post) of anything that's needed (i.e. dress up day)	Coordinator	
	3/9/24	Send photos to Marketing. Complete critical reflection.	Coordinator Educators and Ed Leader.	

Activity Ideas	Here are some ideas to get you started. You may wish to use some of these or create your own. Take input from educators, children and families and choose activities that have meaning for your service. • Invite father figures to come into the service to talk about their jobs or do a project with the children • Craft activities • Sports activities / obstacle courses • Construction corner • Photo booth • Gardening project & pot decoration • Reading corner with books about Dads and father figures • Ask children to bring in photos of their special people • Portrait drawing/painting • Gift making at the event • Pizza or cupcake making at the event • Hold an incursion design to engage father figures and children eg. First Kick soccer clinic, Bunnings planting incursion. Gift ideas: • Photos/frames • Card • Herbed oil from vegetable garden • Homemade cookies • Clay gift • Gift created with loose parts (recycled/donated) – child led If there are any experiences you would like posted on social media, please send images and a description to marketing@keikiearlylearning.com.au Inspiration from Keiki services in previous years (scan the QR code or click the link)  Fathers Day 2023  Fathers Day 2022
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Resources	Happy Fathers Day Song (Jack Hartmann) 	Survey Question Suggestions What activities do you most enjoy doing with your father figure and/or your children? What are the most special gifts you have received from your children?	Spotify Playlist 	Mind Map Topics What do you love about your dad/father figure? What would you like to make for your dad/father figure?
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LINKING THIS EVENT TO RESOURCES AND DATA

To support educators, educational leaders and early childhood teachers we link each event with important and valuable resources that support and inform our decision making at Keiki.

How can we link this event to our Philosophy?	Core Value: Our Community Our relationships with children and families are strengthened as we explore and develop a deeper understanding of the diversity and culture of families and the broader community. We believe the quality of each child’s environment influences how they grow and develop and acknowledge families as children’s first and most influential educators. We respect and welcome all contributions from children, families and community members to our shared space of play and learning. Core Value: The Whole Child Our highly experienced teams provide beautiful, thoughtful environments where children are invited and encouraged to make their own choices, to explore the arts, enjoy physical play, practice mindfulness and develop meaningful, positive relationships with others. We believe the emotional needs of every child must be met first to enable them to participate, play and learn.																																																												
How does this event link to the AEDC Data?	Physical Health and Wellbeing <table><tr><th>Area</th><th>At Risk</th><th>Vulnerable</th></tr><tr><td>Stirling</td><td>8.9%</td><td>8.4%</td></tr><tr><td>Joondalup</td><td>8.1%</td><td>5.4%</td></tr><tr><td>Wanneroo</td><td>11.9%</td><td>8.2%</td></tr></table> Create an obstacle course for children to do with their father figures. Hold the event at the centre or a park to introduce families to outdoor spaces they may not have visited before. Involve children in the planning of the day. Social Competence <table><tr><th>Area</th><th>At Risk</th><th>Vulnerable</th></tr><tr><td>Stirling</td><td>12.8%</td><td>6%</td></tr><tr><td>Joondalup</td><td>9.6%</td><td>4.4%</td></tr><tr><td>Wanneroo</td><td>13.5%</td><td>7.5%</td></tr></table> Provide opportunities for children to volunteer to do jobs for the special celebration. Talk to and encourage the children to talk to each other about what they are doing and why. Invite external agencies to the celebration to offer opportunities for children to access support. Emotional Maturity <table><tr><th>Area</th><th>At Risk</th><th>Vulnerable</th></tr><tr><td>Stirling</td><td>13.3%</td><td>6.7%</td></tr><tr><td>Joondalup</td><td>10.7%</td><td>4.6%</td></tr><tr><td>Wanneroo</td><td>14.1%</td><td>7.2%</td></tr></table> Talk about and discuss emotions from the day for them and their father figures. Discuss how they feel about their father figure and help label those emotions. Language and Cognitive Skills <table><tr><th>Area</th><th>At Risk</th><th>Vulnerable</th></tr><tr><td>Stirling</td><td>9.3%</td><td>5.6%</td></tr><tr><td>Joondalup</td><td>6.9%</td><td>3.1%</td></tr><tr><td>Wanneroo</td><td>11.8%</td><td>6.6%</td></tr></table> Read the children stories, read them over again or extend them into a play, felt story or interactive story. Give the children jobs to help set up for the special event. Communication and General Knowledge <table><tr><th>Area</th><th>At Risk</th><th>Vulnerable</th></tr><tr><td>Stirling</td><td>11.4%</td><td>6.8%</td></tr><tr><td>Joondalup</td><td>9.6%</td><td>3.5%</td></tr><tr><td>Wanneroo</td><td>13.8%</td><td>7.9%</td></tr></table> Talk to and listen to the children. Read stories.	Area	At Risk	Vulnerable	Stirling	8.9%	8.4%	Joondalup	8.1%	5.4%	Wanneroo	11.9%	8.2%	Area	At Risk	Vulnerable	Stirling	12.8%	6%	Joondalup	9.6%	4.4%	Wanneroo	13.5%	7.5%	Area	At Risk	Vulnerable	Stirling	13.3%	6.7%	Joondalup	10.7%	4.6%	Wanneroo	14.1%	7.2%	Area	At Risk	Vulnerable	Stirling	9.3%	5.6%	Joondalup	6.9%	3.1%	Wanneroo	11.8%	6.6%	Area	At Risk	Vulnerable	Stirling	11.4%	6.8%	Joondalup	9.6%	3.5%	Wanneroo	13.8%	7.9%
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How does this link to the ECA Code of Ethics?	In relation to children, I will: • Act in the best interests of all children • value the relationship between children and their families and enhance these relationships through my practice In relation to families, I will: • support families as children's first and most important teacher and respect their right to make decisions about their children • listen to and learn with families and engage in shared decision making, planning and assessment practices in relation to children's learning, development and wellbeing • develop respectful relationships based on open communication with the aim of encouraging families' engagement and to build a strong sense of belonging • learn about, respect and respond to the uniqueness of each family, their circumstances, culture, family structure, customs, language, beliefs and kinship systems • respect families' right to privacy and maintain confidentiality.
How does this event link to the UN Rights of the Child?	1. Right to Family (Article 8): Father's Day provides an opportunity for services to celebrate and acknowledge the importance of fathers and father figures in a child's life. It recognizes the right of every child to maintain regular contact with both parents, promoting a sense of belonging and emotional security. 2. Right to Education and Play (Article 31): Father's Day celebrations can include activities that involve fathers in the service, promoting quality time for bonding, playing, and learning together. By actively engaging fathers, the service helps fulfill the child's right to education and play, fostering holistic development. 3. Right to Identity (Article 8): Fathers play a crucial role in shaping a child's sense of identity and cultural heritage. Through Father's Day celebrations that highlight cultural traditions, stories, and values, the service supports the child's right to preserve their unique identity and connection to their cultural roots. 4. Right to Non-Discrimination (Article 2): Father's Day celebrations in the service should be inclusive, recognizing that families come in diverse forms. Whether the child has a biological father, stepfather, foster father, or any other father figure, the service should ensure that all children and their caregivers are equally respected and celebrated. 5. Right to Rest and Leisure (Article 31): Father's Day can also be an opportunity for fathers to take a break from their daily responsibilities and enjoy leisure time with their children at the service's celebration. This supports the right of fathers to relax, bond with their children, and enjoy family-oriented activities.
How can we link this event to Aboriginal and Torres Strait Islander culture?	In Aboriginal and Torres Strait Islander culture, fathers hold significant roles as guardians, teachers, and spiritual leaders within their communities. They play a vital part in passing down traditional knowledge, customs, and lore to the younger generations, fostering a strong sense of identity and connection to the land. The role of fathers is deeply respected, and their guidance and wisdom are cherished as integral components of cultural continuity and strength.
Keyword Signing and Auslan	Fathers Day card with signs 