

FAMILY HANDBOOK

OUTSIDE SCHOOL CARE



KEIKI
EARLY LEARNING



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge and extend our respect to the Whadjuk Noongar people past, present and emerging as the rightful and traditional owners of this land on which the children that we care for play and learn.

Artwork: Djookanka Bidi-k by Shauna Narrier



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WANJOO (WELCOME)

Kaya (hello),

Welcome to the Keiki Early Learning family! I know that entrusting someone with the care of your child is a difficult decision, and I'd like to thank you for choosing us.

As Keiki has grown, all of our services remain proudly family owned and operated and I still love what I do, overseeing each service and working heavily within the business every day.

“

Our vision is to provide a safe welcoming place of community that creates positive connections and ignites a love of life-long learning. Our passion and knowledge invites curiosity and wonder of all who step into our shared space. Together we will explore and find a deeper understanding of our world and the world of others.

”

When my own children were young, I wasn't satisfied with the quality of care available. So in 2003, I partnered with my sister Angela to start a childcare and OSHC centre in Mindarie. I had a background in business and obtained my Diploma in Early Childhood Education and Care. Angela held a strong academic background including a master's degree in education, a Social Science (Children and Family Studies) degree and was a qualified nurse. Our combined knowledge and experience helped us to bring our vision to life, to provide high quality learning and exceptional natural environments in a nurturing home away from home.

At Keiki, we pride ourselves on providing the ideal environments for children to learn, play and grow. Inspired by the Reggio Emilia approach, each service is inspired by nature and home-like surrounds for children to learn through play in a safe and comforting environment. We carefully select experienced, passionate OSHC educators, dedicated to providing children with the best quality education and care.

We know that you are your child's first and most influential teacher, so our supportive education and care for children also extends to families and communities. Good relationships and connections help to ensure the best outcomes for children, so please do not hesitate to reach out to your Educators, Centre Coordinator or the Keiki Hub with any queries. Your participation, input and feedback will also help us shape our educational curriculum, learning environments and policies.

We are so glad you could join us, and we look forward to embarking on the next stage of your child's educational journey together.

Sam, Owner.



[Click here to watch the Welcome Video.](#)

Samantha Morrell
Diploma of Children's Services



USEFUL RESOURCES

This handbook is a reference guide that you and your child can use during their enrolment, transition process and throughout their time at Keiki. In addition to the links throughout, you can scan or click on the below QR codes for frequently used information that can be accessed at any time. If you are unable to find a piece of information, you can also email or call your Centre Coordinator and request that it is sent to you.

[Enrolment information for families](#)



[Policies and Procedures](#)



[Service contact details](#)



LET'S GET SOCIAL!

Join our online community for fun photos on Facebook, activities to try at home on Instagram, and videos of your favourite songs and dances on YouTube.



PHILOSOPHY

Our Philosophy

Our philosophy is our commitment to providing high quality care and education for children, inspired by the Reggio Emilia approach and a range of Early Years theorists.

Our family-owned services share three core values: Our Community, The Whole Child, and Earth to Sky.



OUR COMMUNITY

Staff, children, families and the wider community.



THE WHOLE CHILD

Meeting the holistic needs of every child.



EARTH TO SKY

Being aware of our environmental footprint and living a sustainable life.



▲ Our Community

Our community includes children, families, educators, and the broader community, all working together to create a nurturing environment. We involve families in decision-making and curriculum enrichment, valuing their input as the children's first educators. By partnering with families, we gain a deeper understanding of each child's unique needs, allowing us to celebrate and incorporate the diverse cultures of children and their families into our service.

The well-being of our educators is crucial for fostering children's emotional development and resilience. Keiki provides wellness support and ongoing professional development opportunities to help our educators build their skills and improve outcomes for the children.

We believe in the importance of connections and collaborations with schools, community groups and health services in supporting children's growth and development. By strengthening the network of support around them, we create a more enriching environment.



♥ The Whole Child

At Keiki, we believe that every child is born with immense potential and a natural curiosity to explore their world. Our dedicated and experienced teams create beautiful, thoughtfully designed environments where children are encouraged to make their own choices, delve into the arts, enjoy physical play, practice mindfulness, and build meaningful, positive relationships.

We recognise that each child learns at their own pace, so we support children in directing their own learning experiences, focusing on their unique interests and needs. We embrace the individual journey of each child, celebrating their moments of wonder and discovery along the way.

Meeting the emotional needs of every child is our priority, as we understand that this foundation enables them to fully participate, play, and learn. We support each child's growing competence and confidence through various means, including inclusive and positive guidance strategies, providing healthy meals and creating flexible play spaces that promote physical activity.



● Earth to Sky

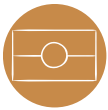
We embrace the wisdom of the Noongar Whadjuk people to inspire children to respect and appreciate their natural environment and their world. We nurture children's curiosity by demonstrating environmental responsibility.

Through engaging conversations, collaborative projects, and practical actions, we involve children, families, and the broader community in Keiki's strategies towards the Sustainable Development Goals, striving for a sustainable and equitable future.

Our learning spaces, designed with an understanding that the environment is a child's third teacher, encourage active engagement and collaborative learning. These spaces enhance children's understanding, problem-solving abilities, and creative thinking, while prioritising their safety and well-being.

THE KEIKI APPROACH

At Keiki's OSHC services, children enjoy a wide range of engaging experiences both indoors and outdoors. Experiences, incursions, excursions and provocations are carefully selected to challenge, stimulate and extend on all areas of a child's development, guided by their individual interests.



Embedding Australian Aboriginal Cultures

As part of our philosophy, we are committed to respecting and acknowledging First Nations peoples as the traditional owners of the land. We do this by deepening our knowledge, and embedding Indigenous Australian cultures within our environments, practices and curriculum. This may include:

- Learning about the six Noongar seasons,
- Celebrating Aboriginal and Torres Strait Islander events,
- Learning Noongar words and songs,
- Providing special incursions and excursions,
- Providing Aboriginal Australian books and resources for the children to interact with and learn from.

Each service also has its own Reconciliation Action Plan (RAP), a document that guides how the service is committed to promoting reconciliation between the wider Australian community and Aboriginal Australian peoples. To see a copy of your service RAP, please speak with your Centre Coordinator.



USEFUL LINKS



[Positive Guidance Blog](#)



[Noongar Six Seasons](#)



[Wanjoo The Welcome Song](#)



Positive Guidance

Positive Guidance is an integral part of our educational program. By using positive guidance strategies and working with families and schools, we reduce challenging behaviours and encourage children to achieve success, respect themselves and others, and develop the skills to manage potential stressors.

A positive guidance approach includes considering the reasons behind children's challenging behaviour, not just looking at the behaviour itself. This includes providing comforting environments for relaxation and rest after a busy school day. Quality learning environments and sensitive, nurturing educators are essential for achieving positive learning outcomes for children.



Environmental Responsibility

At Keiki Early Learning, we incorporate sustainable practices in everything we do. Children are encouraged to learn about, respect and contribute to the world we live in through daily tasks such as watering the gardens, recycling, looking after worm farms and water conservation.

Our play spaces include loose parts, natural resources and spontaneous play opportunities. We want children to connect with nature and learn about sustainability, so children will often use recycled products or even upcycled materials in their everyday play. We welcome loose parts donations from families year-round, and can always find a way to re-use everyday items such as boxes, ribbon, jars and natural materials as part of our curriculum.



CURRICULUM AND LEARNING

Our play-based curriculum is developed around the children's interests and is underpinned by the National Quality Standards. All children are observed by educators in their play and learning which is documented by the educators in the form of learning stories, snapshots and journals. All learning documented is available for families to view, either in the service or through Xplor. Educators capture and document moments of meaningful play and learning which feed into the curriculum planning.



The My Time, Our Place Framework

My Time, Our Place has been developed by the Australian Government to ensure school-aged children receive a high standard of education and care. The framework helps care services to develop opportunities for children to participate in leisure and play-based activities that respond to their needs, interests and choices.

The Framework for School Age Care acknowledges the importance of play and leisure in children's learning and development and that their learning is not limited to any particular time or place. At Keiki, we fully support the Framework in encouraging social and emotional development through play, and ensuring that children in our OSHC services engage in quality experiences for rich learning, personal development and citizenship opportunities.



USEFUL LINKS



[Click here to find out more about the My Time, Our Place Framework.](#)



QUALITY OUTSIDE SCHOOL HOURS CARE

At Keiki Outside School Hours Care (OSHC) services, we offer a safe and secure school-based environment where students can socialise, learn and play supported by experienced educators. We provide a nutritious, allergy-aware breakfast and afternoon tea, plus quality incursions and excursions as part of our programs.

Children are provided with comforting, nature based environments and access to school play spaces. Working closely with schools, we focus on providing social and recreational activities for school-aged children through tailored Before School, After School and Vacation Care programs.



A Comforting Home Away from Home

We have been operating our OSHC programs since 2003. Our rooms provide a home away from home environment, helping to build a strong sense of belonging. We strive to offer a comforting place where children can grow into confident and happy individuals.



Great Support for Little Ones

We understand that school-aged children have very different needs from the wide range of ages from Kindergarten to year 6, and we provide developmentally appropriate equipment suited to their requirements. Younger children aged from Kindergarten to Year One are personally taken to their classrooms by our educators before school and collected after school.



Before and After School Care

At Keiki OSHC we focus on providing fun and engaging before and after school activities, with a range of environments and experiences for children to choose from. This may also include special incursions during the school term based on the children's interests. Our passionate educators are skilled at providing child-led learning opportunities and discovery through play. Being located on school grounds means that children do not need to travel on a bus between the service and school.



Exciting Vacation Care Programs

Our Vacation Care program helps to beat school holiday boredom with a variety of fun incursions and excursions selected with the children's input. Examples of activities include wildlife parks, play centres, cooking challenges and picnics. The program is run by experienced educators who are committed to ensuring the safety of the children in our care. Please see our [website](#) for the latest school holiday program.



OUR TEAM



Our Passionate OSHC Educators

As parents, we understand that entrusting someone with the care of your child is difficult. This is why we carefully chose the best educators in the industry to care for and educate the children enrolled at our services.

Our OSHC educators are passionate in providing high-quality education and care in an environment that is safe and provides opportunities for exploration, play and learning. We have long-standing, mature, and dedicated educators who love working with school-aged children. They excel in crafts, sports, game designs and all-round fun.



Students and Volunteers

We take pride in not only educating and caring for children but playing an important part in the development and education of future Educators. As part of their training and study, students and volunteers may attend the service. Students and volunteers participate in the same checks and induction process that our relief and permanent staff undergo. Students and volunteers are not left alone to supervise children.



Training and Development

We provide regular and ongoing professional development and training to all staff, ensuring educators are up to date on best practices in early childhood development and education. All permanent educators are provided with mandatory, free Child Protection and First Aid training including asthma, anaphylaxis and allergy training.



Our Keiki Hub Team

All educators at Keiki Early Learning are supported by our qualified and experienced management and administration team led by owner Sam. This includes support in specialised areas such as Human Resources, Administration, Marketing, Finance, Training and Development and Compliance. This allows educators to focus on their core role of caring for children and helps to provide a range of resources and expertise accessible to all of our families.



FAMILY CONNECTIONS

Collaboration with our families is key to providing the very best education and care possible and we work in partnership so that together we can support your child's learning and development. We welcome your input throughout your child's journey and encourage regular two-way communication through our app, Xplor.



Family Participation

Families are invited to actively participate in the decision making about their child's care and education and are welcome to share their thoughts and ideas. This may include a range of things such as curriculum planning, play experiences they would like offered or books and stories they would like provided. Families may also choose to visit the service to participate in an arts and crafts experience, share something from their culture at home or just take a moment to enjoy watching their child play and learn.



Recognising Cultural Diversity

We believe it's important for children to develop an understanding of diversity and provide many fun and engaging ways for children to learn more about other ways of living and being. We encourage all children to accept and value similarities and differences and to feel proud of their heritage. Our curriculum promotes an environment which accepts and respects differences, rejoices in diversity and similarities and minimises biases and stereotypes.

- To help children develop a positive self-identity/ self-esteem,
- To help children accept and value diversity,
- To help children understand the unfairness of bias, prejudice and stereotyping,
- To encourage children to be empowered so that they can stand up for themselves or others when faced with bias.

We welcome and encourage ideas, suggestions and contributions from families in many ways to support children's understanding of culture and diversity.



Family Input

We also invite families to participate in more formal decision making around policy development and philosophy review. Family feedback and participation is an invaluable source of information and support which informs each service to consistently meet the needs of all children and families.

We regularly share updates with families about the education and care that we provide. This is done through:

- Family information displayed in the service,
- Service policies and procedures file,
- Curriculum planning,
- Updates through our online platform, Xplor,
- Monthly family newsletter,
- Snapshots and learning stories of your child's learning journey.



Special Events

Special events and celebrations are part of our ongoing curriculum planning and provide excellent learning opportunities through social engagement to develop a deeper understanding of other cultures. Families are invited to a range of celebrations at our services throughout the year. We also host wonderful free workshops for families and have a large range of resources and information on children's development and family wellbeing available.



GETTING STARTED



Enrolment

You will receive your enrolment pack by email, including your online enrolment form. You will need to complete and return all documents to Keiki Early Learning prior to your child's first day. To ensure a smooth process to enrolment you will need:

- CRN - Customer Reference Number through Centrelink to claim Child Care Subsidy
- Medicare details
- Health Insurance details
- Original copy of child's birth certificate
- Immunisation records (available through MyGov)
- Contact details of authorised nominees for pick up, drop off and emergency contact



Annual Re-Enrolment

Re-enrolment forms are sent out towards the end of each year. These forms are a requirement to secure your child's place for the following year; if you do not return these forms, you risk your child's enrolment being cancelled. This is also a great time to ensure your family and child's details are current and up to date.



Orientation

We recommend you and your child attend an orientation session before commencing care. Orientation sessions allow your child to begin developing a relationship with educators and familiarise themselves with the environment. Educators will take the time to speak with you to learn about your child and your family, ensuring all your questions are answered. The Centre Coordinator will work with you to book these sessions.



USEFUL LINKS



[Enrolment & Orientation Policy](#)



[Enrolment Information for Families](#)



[Welcome to Keiki OSHC](#)

HEALTH AND SAFETY



Health and Safety

We believe children learn more in an environment where they feel safe and secure. Our services have strict policies and procedures to protect your child. Emergency procedure drills are practised regularly to ensure that staff and children are prepared in the event of an emergency. Each service has a detailed evacuation procedure and map. These procedures and the Policy are available to families at all times.

Educators are first aid qualified and have participated in health and safety training including food safety, anaphylaxis and asthma emergency response training. Educators build strong, trusted relationships with children ensuring they always have the support and care they need.

All educators and staff are trained in Child Protection. We regularly offer families and the community access to Protective Behaviours workshops to share awareness of this important child safety issue. If you would like any further information about Child Protection or Protective Behaviours, please see the Centre Coordinator.

All of our centres are Allergy Aware. Families are asked to not bring birthday cakes or chocolates into the service for children. Please also be aware that some skin creams and sunscreens contain nut oils. Please do not use these products on your child prior to attending the service.



Immunisations

Families must supply the service with their child's immunisation record at enrolment and after each immunisation. Immunisation Records are accessed through your MyGov account. Children must be immunised to attend the centre and to receive Child Care Subsidy. It is your responsibility to keep your child up to date with their immunisation schedule.



Health Care Plans

If your child has any medical, health, dietary or cultural requirements you must complete a Health Care Plan. Health Care Plans are used to inform educators and staff of children's individual requirements.

Medical Management Plans completed with your child's doctor must be supplied for any health need requiring medication. This includes asthma, allergies and anaphylaxis. Medication must be supplied to the service and must be within its use-by date for the child to attend the service. All Health Care Plans and Medical Management Plans must be updated annually and supplied to the service. If your child no longer needs a Medical Management Plan a letter from a doctor is required before the child can return to the service.

Risk Minimisation Plans are created for all children with diagnosed or suspected medical and dietary needs. These plans are created in collaboration between the service and the family to reduce all risks and ensure the safety of the child.





Medication

Prescription medication can be administered to children in our care if it has been prescribed by a registered medical practitioner and the child has been on the medication for over 24 hours and they are well enough to attend the service. Paracetamol and ibuprofen can only be administered in an emergency or under special circumstances in consultation with a medical practitioner. (See Administration of Medication Policy for more information.)

You will need to complete a Medication Record to give your child's educators permission to administer the medication prescribed to them. All medications must be brought into the service in their original container/ packaging with your child's name on the medication (not the packaging) and handed over to an educator. Educators are not able to administer medication by phone request.

DO NOT leave medication in your child's bag. This places all children at risk as children have access to their bags. To assist educators with the care and safety of your child throughout the day we request that you inform educators of any medication your child may be receiving at home and not at the service.



Incidents and injuries

If a child is injured at the service, at the discretion of a qualified educator, the family will be phoned, and appropriate action taken (e.g. first aid administered, child taken to hospital). An educator with a current first aid qualification will administer first aid and the family will be notified as promptly as possible. Staff will write a detailed Incident, Injury and Illness Record for any incident that requires treatment. Families are asked to sign the report, to acknowledge their awareness of the incident.



Existing Injuries

If your child arrives at the service with an injury you must inform the educators and complete an Incident, Injury and Illness Record. Informing the educators of any existing injury ensures your child's needs are fully met.



Illnesses

Occasionally children will become unwell as their immune system grows and learns to protect them. To ensure the health and wellbeing of all children, families and educators, Keiki Early Learning uses the current Staying Healthy guidelines published by the Australian Government. If your child is unwell, please advise your Centre Coordinator of any absences and refer to the below exclusion periods guide.

EXCLUSION PERIODS FOR COMMON ILLNESSES AND INFECTIONS	
	<p>CONJUNCTIVITIS</p> <p>Exclude until there is no discharge present in eyes, unless a doctor's note deems the illness non-infectious.</p>
	<p>DIARRHOEA AND/OR VOMITING</p> <p>Exclude until 24 hours after the last episode of vomiting and/or diarrhoea.</p>
	<p>HAND FOOT AND MOUTH</p> <p>Exclude until all blisters are dried and there are no other symptoms.</p>
	<p>COLD & FLU SYMPTOMS (INCLUDING COVID)</p> <p>Exclude while child is unwell and displaying cold and flu symptoms.</p>
	<p>HIGH TEMPERATURE</p> <p>Exclude until temperature has returned to below 38 degrees for at least 24 hours.</p>
	<p>In the event of an outbreak at the service, you may be asked to provide a medical clearance before returning to care. For specific advice on your child, please speak to your Centre Coordinator.</p> <p><small>Reviewed: Sept 2024</small></p>

FEES AND PAYMENTS



Accessing the Child Care Subsidy

The Child Care Subsidy (CCS) was introduced to bring increased support to more families across Australia. You may be eligible for CCS if:

- You or your partner are the primary carer or have legal responsibility for your child
- You or your partner are liable for paying childcare fees
- You or your partner meet the residency requirements
- Your child is 13 years of age or under and doesn't attend secondary school (or has an exemption)
- Your child meets the immunisation requirements

The amount of Child Care Subsidy you will be entitled to is based on:

- How much 'recognised' activity you and your partner undertake each fortnight. The entitlement is based on the lesser activity figure for a member of a couple
- What your combined family income is
- The childcare fees you pay (hourly rate caps apply)

Please note, rules and requirements are subject to change. Please visit the Centrelink website for up-to-date information about the Child Care subsidy.



Casual Bookings

Casual bookings are available if there is capacity on your required days. Casual bookings can be requested via the Xplor app or by contacting your service directly. Please note casual bookings are subject to all terms and conditions within the fees policy.



Fees and Charges

On enrolment, families are invited to join our secure online platform where you can set up a direct debit agreement using preferred banking details. Fees are processed to calculate two weeks in advance before your child commences with the service. All fees are to be paid by direct debit only. Families have full access to their account and statements via our secure online platform, Xplor.

Please be aware that payment by credit card will have a surcharge applied. Declined payments will be charged a fee. If an account becomes overdue for payment your child may risk losing their place.

If you have not supplied the service with your child's CRN and family CRN or have not applied for Child Care Subsidy you will be required to pay full fees. Back pay from Centrelink may not be available.

Bookings are permanent and any changes to bookings require two weeks' written notice, including ceasing care. Leaving earlier than the notice period may leave you with an outstanding account as mandated by government regulations.

Children who are not collected before closing time will incur a late fee. Late fees and out-of-session fees are not subject to CCS. Your subsidy may not be applied to days when the child has not been signed in or out.

Children are charged for all booked days, including days your child does not attend due to public holidays, absence due to illness or family holidays etc. We do not operate on public holidays.

If a child is unable to attend a booked after school program session, we must be notified by text or phone before the session start time. If we are not notified before the start time, a \$10.00 non-notified absence fee applies per child in addition to their regular session fee.



USEFUL LINKS



[Fees Policy_OSHC](#)



[Services Australia website](#)

CONFIDENTIALITY



Record Keeping

Information in records and matters pertaining to families are kept confidential. When records are written up, they are as detailed, accurate and as clear as possible at the time. A child's records (e. g. Authority to Administer Medication, Incident Record, etc.) are kept by the service in a secure cloud-based program. Originals are shredded. Records are kept as per Education and Care Services National Regulations (2012).

Relevant information may be shared amongst Keiki staff. The service must keep the following records as detailed in Education and Care Services National Regulations (2012):

- Enrolment Form
- Authority to Administer Medication
- Incident Records



USEFUL LINKS



[Privacy and Confidentiality Policy](#)



Photographs of Children

At enrolment and re-enrolment, you are asked to sign authorisations for your child's photographs to be used in different ways. Some of these ways include but are not limited to:

- Xplor: We use a secure online portfolio to share your child's learning and play at our service. Photos may be individual or group. Group photos may be shared with other families.
- Social Media: We use Facebook and Instagram to share photos of play, learning, events and experiences.
- Newsletters: Photos of experiences and projects are shared with all the families at the service on our emailed newsletters.
- Educational program, room and service displays and family welcoming areas: of children's play, learning and experiences are displayed in the service and viewed by children, visitors and families.

Each family's wishes in relation to the taking of photographs of their children will be respected at all times and educators will not photograph children whose family have not authorised the taking of photographs.



FURTHER INFORMATION

Please visit keikiearlylearning.com.au or speak with your Centre Coordinator if you require further information about our services, programs and practices.



Grievances and concerns

Keiki Early Learning prides itself on its open communication policy. We encourage feedback, and we invite you to discuss any concerns that you may have. No concern is too large or too small for us to deal with.

We would like to be able to address your concerns quickly and professionally. If you have any concerns:

1. Firstly, if appropriate, approach the person that you have the concern with and attempt to solve the issue.
2. If the first step is not an option, then we ask you to approach the Centre Coordinator and discuss the issue with them. Please feel free to make an appointment if you prefer to discuss your concern formally.
3. If your Centre Coordinator cannot solve your problem, please email your concerns to: schools@keikiearlylearning.com.au or phone the Keiki Hub on 9300 1330. This will notify the Manager and/or Owner who will help to resolve your issue.
4. Finally, you may contact:

Department of Local Government and Communities Education and Care Regulatory Unit
ecru@communities.wa.gov.au
(08) 6277 3889



WHAT TO BRING

The items we recommend you pack in your child's bag are listed below. To assist us in ensuring your child's belongings are returned to you please write/label your child's full name on anything you bring in.



Before and After School Care Checklist



Enclosed Footwear

It is best for your child to wear comfortable, enclosed footwear so they can participate in all activities, sports and active play.



Hat

Children need a hat every day, regardless of the weather. Hat styles that comply with our Sun Protection Policy are bucket or legionnaires style. Hats must be taken home at the end of the day. Your child must also have sunscreen applied before arriving at the centre every day, regardless of the weather. We supply sunscreen to reapply throughout the day.



Drink bottle

A drink bottle filled with water is needed each day and should be taken home to be washed at the end of the day.



Vacation Care Checklist



Enclosed Footwear

It is best for your child to wear comfortable, enclosed footwear so they can participate in all activities, sports and active play.



Hat

Children need a hat every day, regardless of the weather. Hat styles that comply with our Sun Protection Policy are bucket or legionnaires style. Hats must be taken home at the end of the day. Your child must also have sunscreen applied before arriving at the centre every day, regardless of the weather. We supply sunscreen to reapply throughout the day.



Drink bottle

A drink bottle filled with water is needed each day and should be taken home to be washed at the end of the day.



Spare Clothes

Please bring a change of clothes for your child so they can participate in messy play activities, or water play in warmer months.



Morning Tea & Lunch

Unless otherwise stated on the Vacation Care Program, children need to bring morning tea and lunch with them each day. As the services are allergy aware, please do not pack any products with nuts. Your service may also advise you to not pack other products if there are risks to other children. An example of food for a day at Vacation Care is: fruit and vegetables sliced for morning tea. A sandwich, crackers and cheese and a yoghurt for lunch.





Artwork: Djookanka Bidi-k by Shauna Nerrier.

To see our childcare and outside school hours care
locations visit www.keikiearlylearning.com.au



SPACE TO GROW